

Educational Initiative Assessment

Guidance:

Your educational initiative:

- Has assessment criteria
- Will receive a pass/resubmit mark
- Is an opportunity for you to develop, in a focused and reflective manner, an area of your educational practice
- Should allow you to show development in one of Harden and Crosby (2000) roles
- Should be approx 2,000 words in length (+/- 10%)

EI content and structure:

- Statement of problem/question
- Outline of the situation
- How will this EI enable you to develop as an educator?
- Actions taken
- Evidence of change in practice (in learners, in the workplace, in you as an educator)
- Evidence of evaluation of the EI and results
- Learning and critical reflection

Assessment criteria

The context

- Clear statement of problem or question
- Clear outline of situation
- Author's development as an educator

The intervention

- Clear outline of actions taken to solve the problem or address the question

Evaluating the impact

- Change in practice demonstrated
- Evidence of evaluation of EI and explanation of results

Critical reflection and personal learning

- Clear demonstration of critical reflection and personal learning

Your educational initiative

- Choose an 'achievable' educational initiative:
 - Feasibility
 - Timescale
 - Availability of learners
- When writing up, follow the structure of the assessment criteria
- Maintain confidentiality – remove personal identifiers (names of hospitals/doctors)
- Clearly state the educational problem in your workplace

Educational initiative: Dos

- Write in clear prose (not bullet points) and proofread your work carefully, or ask a friend / colleague to do so, to eliminate errors
- Use evidence to support statements
- Assess your learners
- Reflect – don't just describe; you can reflect on any, and every, aspect of the EI: the initial problem, issues encountered, evaluating the impact and what you would do differently next time