

Caring for the deteriorating patient

...

Implementing an evidence-based
complex intervention to improve
end-of-life decision-making

Dr Charlie Finlow

Turner-Warwick Lecture winner 2024



I have no financial interests or relationships to disclose
with regard to the subject matter of this presentation
declarations

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**Setting the
scene**

**Exploring the
problem**

**QI project:
TEP**

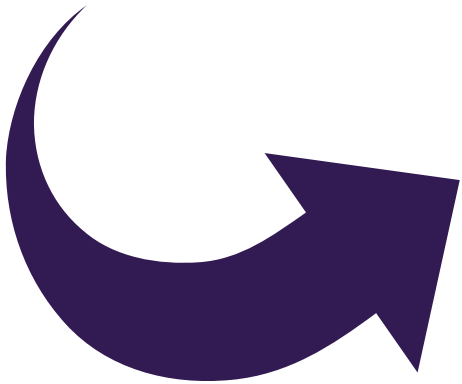


Setting the scene



So, whose role is it?

No decision about me without me¹

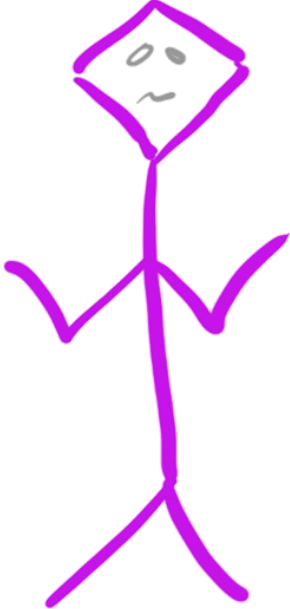
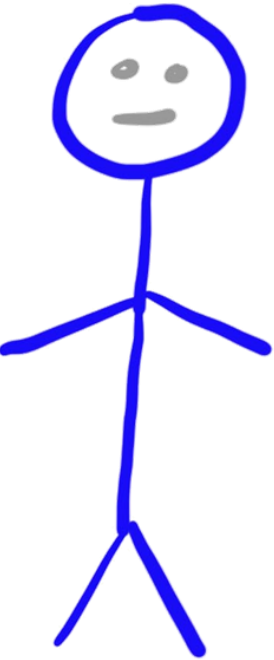


Everybody

Somebody

Anybody

Nobody²

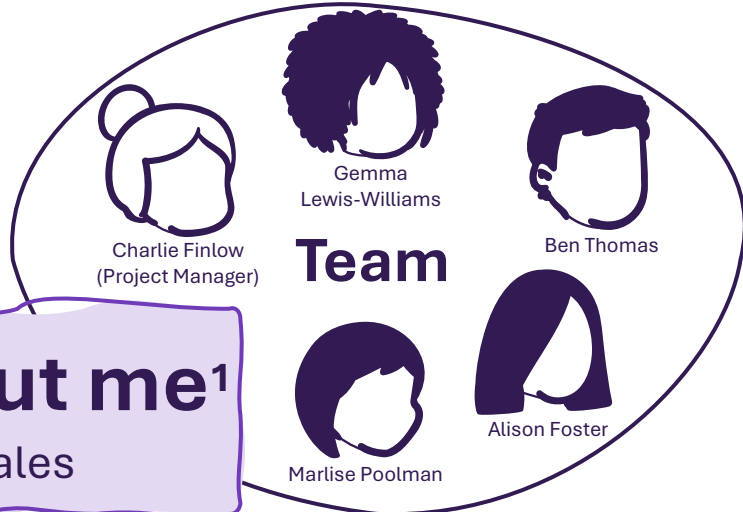


Exploring the problem



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Bwrdd Iechyd Prifysgol
Betsi Cadwaladr
University Health Board

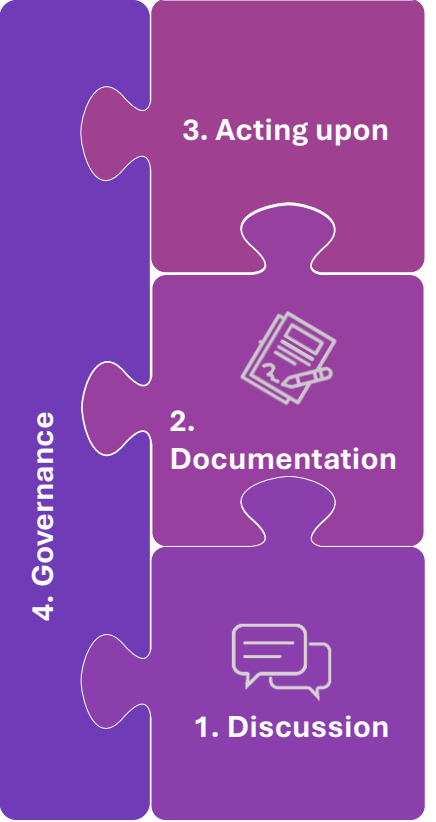


No decision about me without me¹

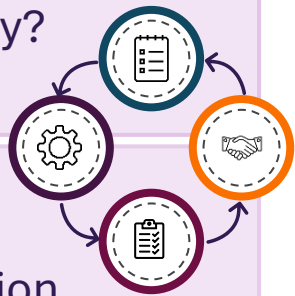
End-of-Life Care Decision-making in North Wales



Methods



<p>Barriers/facilitators</p> <ul style="list-style-type: none"> Barrier: Siloed patient information Barrier: Lack of knowledge of processes & documentation Facilitator: Change in clinical state 	<p>QI strategies</p> <ul style="list-style-type: none"> Improve communication between care settings Improve communication within the acute care setting: TEP utility?
<p>Barriers/facilitators</p> <ul style="list-style-type: none"> Barrier: Time constraints Barrier: Lack of/inconsistent communication Facilitator: Change of setting 	<p>QI strategies</p> <ul style="list-style-type: none"> Deliver role-specific education programmes Increase public awareness Establish executive leadership

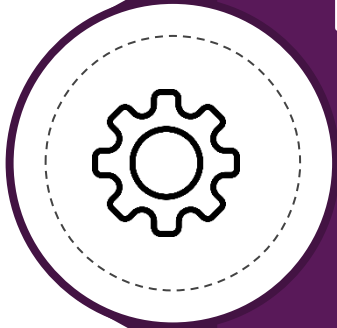


QI project: TEP

Plan



Do



▪ Imr

Study



Findings:

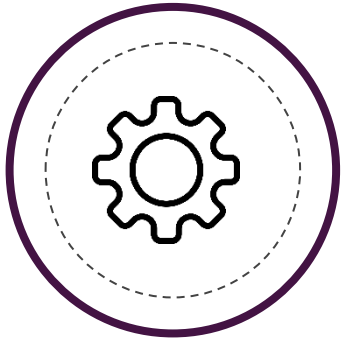
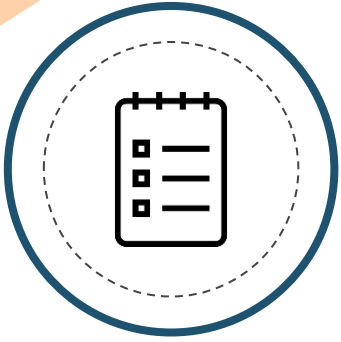
- 2 wards completed the pilot, 1 ward dropped out early
- 9 forms used on 1 ward, other ward not known (presented 1)
- Completion: 6/10 forms found in patient notes. Of 6:
 - 100% (6/6) signed and counter-signed
 - 50% (3/6) had record of discussion in patient notes
 - 66% (4/6) indicated family discussion, 3 had record of discussion in patient notes
- Qualitative feedback via email: no responses received

Process measures

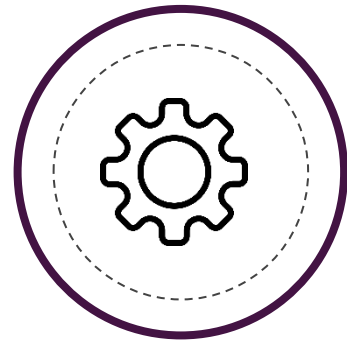
- Number of wards using the forms, number of forms used per ward
- How well forms are completed (using existing DNACPR audit template)
- Qualitative feedback via email



QI project: TEP

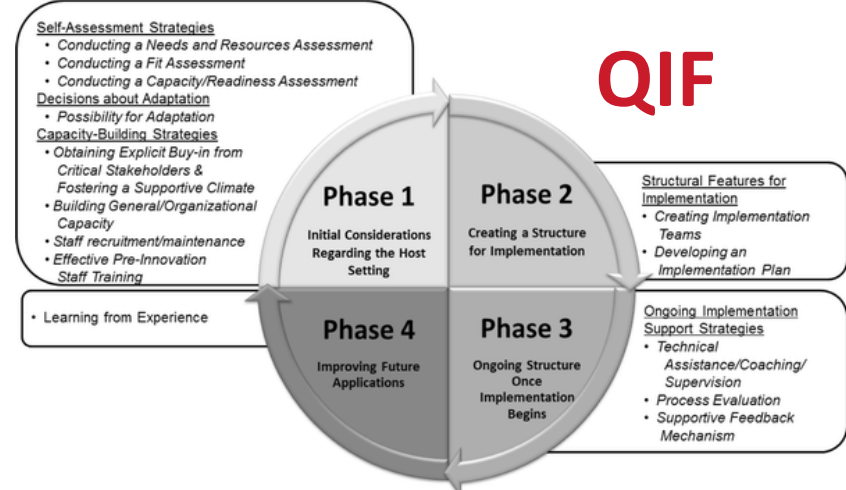


QI project: TEP



Act

- Organisational report (of EoLCDM and TEP projects)
- Executive leadership buy-in
- For TEP: further exploration of implementation lessons using theory-informed framework

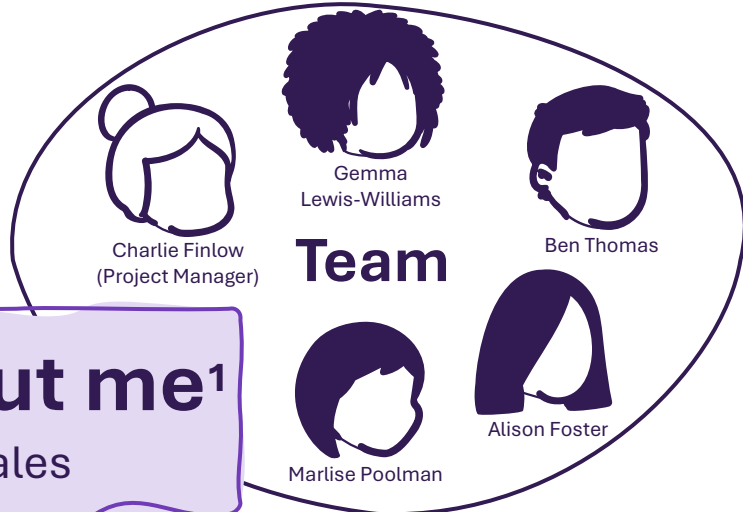


Exploring the problem



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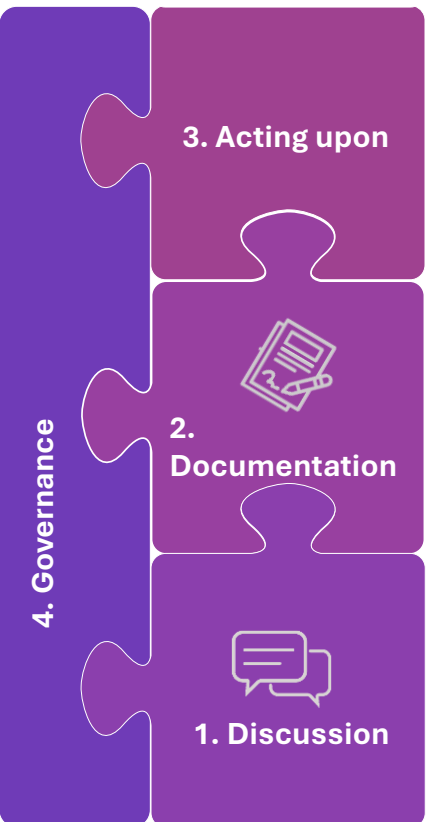
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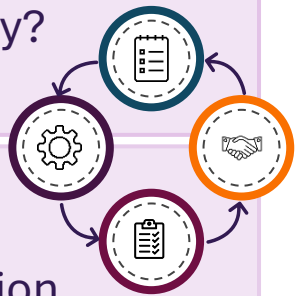
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Thank you!

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Dr Charlie Finlow

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References

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2. Suvedha (2018) *The blame game!*, Medium. Available at: <https://medium.com/@suvedha/the-blame-game-8d209bbcf988> (Accessed: 28 November 2024).
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