



# Meet the faculty

**The MSc in medical education is delivered by experienced teachers, senior clinical medical education leads and consultants.**



## Claudia Cowap-Whiskin

**Claudia is a senior educationalist working at the Royal College of Physicians (RCP),** having recently moved from mainstream secondary education following 11 years of teaching and school leadership. She completed a degree in secondary science education with qualified teacher status in 2012. As a previous senior leader, head of science and SENCo (special educational needs coordinator), she has significant experience in educational leadership at all levels, as well as staff management and supporting and training new teachers.

She has worked to build high-quality curriculums both for students and for the purposes of staff development, and has experience in engagement with governance, developing and implementing strategy, managing change, quality assuring provisions, and ensuring efficiency and effectiveness across teams. She has level 7 qualifications in special educational needs coordination and has completed the Postgraduate Award of Proficiency in Assessment for Access Arrangements. In addition, she has completed the national professional qualification in senior leadership as part of her previous role.

Claudia is a passionate advocate for equality in the workplace and is currently the vice chair of the Women's Network at the RCP. She is also a mother of two young children and enjoys sport and socialising in her spare time. On the master's programme, Claudia leads on the certificate year and teaches on both the certificate and diploma.



## Dr David Harrison

**David is a senior educationalist at the RCP and an honorary research fellow at University College London (UCL).**

He currently teaches on a range of RCP medical education postgraduate courses, focusing on interactive teaching, research methods and integrating artificial intelligence with medical education. On the master's programme, David leads on the diploma year, teaches on all years of the programme, and supervises master's students.

His PhD was in philosophy of cognitive science and looked at similarities between human cognition and artificial intelligence. He has always integrated philosophy with education and teaching at a range of levels from secondary school to university and postgraduate study.

# Meet the faculty

David has been a UCL research fellow in medical education on the UK Medical Applicant Cohort Study (UKMACS) and a member of the UCL Evaluation Exchange, the Co-production Collective and the UCL Rapid Evaluation and Learning (REAL) Service, employing realist evaluation methodologies as part of his research and evaluation work at a number of universities, including Cambridge, The Open University and UCL.

Other previous roles have been in education research and assessment. He was senior digital manager at Cambridge Assessment, developing support materials for the BioMedical Admissions Test (BMAT) and other university admissions tests, a principal researcher at Edexcel (Pearson), developing the Extended Project Qualification, an education researcher on the Primary Review at the University of Cambridge, and a research fellow at the Open University Learning Schools Programme.



## Dr Andrew Wilson

**Andrew brings over 20 years of experience in medical education to his role as a full-time consultant haematologist and clinical lead for education in the cancer division at University College London Hospitals NHS Foundation Trust (UCLH).**

He also serves as an honorary clinical associate professor at UCL, where he co-directs the UCL–RCP MSc in medical education. Andrew is a fellow of Advance HE (formerly the Higher Education Academy).

Andrew's academic journey includes a medical degree from UCL, master's degrees in medical microbiology and virology (London School of Hygiene and Tropical Medicine) and medical education (UCL). He also holds a PhD in molecular pharmacology from UCL. His extensive involvement in postgraduate medical education includes roles as the haematology postgraduate medical education co-lead and lead educational supervisor for haematology training at UCLH from 2018 to 2024. Currently, he is the vice chair of the education committee for the British Society for Haematology.

Andrew's expertise extends to assessment theory and practice. He is the panel co-chair for the Royal College of Pathologists haematology FRCPATH Part 1 single best answer paper, where he oversees item writing, standard setting and post-hoc psychometric analysis review. His research interests include critical discourse analysis and disruptive approaches to medical education, and he presented his own research on discourses of medical professionalism at the Association for the Study of Medical Education conference in 2024.

As a dedicated educator, Andrew teaches across all modules of the MSc in medical education programme, integrating clinical perspectives with educational theory to enhance practical application. He is passionate about training the next generation of medical educators to innovate and disrupt the status quo.



## Dr Becky Selman

**Becky is joint head of education at the RCP and an honorary lecturer at UCL.**

She started her academic journey as a graduate of English literature, undertaking a master's and a PhD in medieval English literature, before teaching English for 15 years in both higher education and secondary schools (and studying for a master's in education along the way).

In 2016 she moved into medical education, joining the RCP as an educationalist before progressing to senior educationalist and then joint head of education in 2022. In this role she leads on postgraduate programmes: she is the programme co-director of the UCL–RCP MSc in medical education and the lead for the master's year, while also teaching and tutoring across the certificate and diploma years.

Becky is a fellow of Advance HE, and is interested in developing learners' ability to engage critically with theories, ideas and debates in order to enhance their educational practice.

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